Parent's Role

A parent's role in quality child care is vital:

- Inquire about the qualifications and experience of child care staff, as well as staff turnover.
- □ Know the facility's policies and procedures.
- □ Communicate directly with caregivers.
- $\hfill\square$ Visit and observe the facility.
- Participate in special activities, meetings, and conferences.
- □ Talk to your child about their daily experiences in child care.
- □ Arrange alternate care for their child when they are sick.
- Familiarize yourself with the child care standards used to license the child care facility.

More information and free resources:

MyFLFamilies.com/ChildCare

This child care facility is licensed accordingto the minimum licensure standards included in section 402.305, Florida Statutes (F.S.), and Chapter 65C-22, Florida Administrative Code (F.A.C.). License Number: <u>C090R1225</u> License Issued on <u>10/26/2022</u> License Issued on <u>10/25/2023</u> For more information regarding the compliance history of this child care provider, please visit: MyFLFamilies.com/childcare







MyFLFamilies.com

To report suspected or actual cases of child abuse or neglect, please call the Florida Abuse Hotline at 1-800-962-2873.

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Know Your Child Care Facility

MyFLFamilies.com/ChildCare

General Requirements

Every licensed child care facility must meet the minimum state child care licensing standards pursuant to s. 402.305, F.S., and ch. 65C-22, F.A.C., which include, but are not limited to, the following:

- □ Valid license posted for parents to see.
- □ All staff appropriately screened.
- Maintain appropriate transportation vehicles (if transportation is provided).
- □ Provide parents with written disciplinary practices used by the facility.
- □ Provide access to the facility during normal hours of operation.
- □ Maintain minimum staff-to-child ratios:

Age of Child	Child: Teacher Ratio
Infant	4:1
1 year old	6:1
2 year old	11:1
3 year old	15:1
4 year old	20:1
5 year old and up	25:1

Health Related Requirements

Emergency procedures that include:

- Posting Florida Abuse Hotline number • along with other emergency numbers.
- Staff trained in first aid and Infant/Child CPR on the premises at all times.
- Fully stocked first aid kit.
- A working fire extinguisher and documented monthly fire drills with children and staff.
- Medication and hazardous materials are inaccessible and out of children's reach.

Training Requirements

- □ 40-hour introductory child care training.
- □ 10-hour in-service training annually.
- 0.5 continuing education unit of approved training or 5 clock hours of training in early literacy and language development.
- Director Credential for all facility directors.

Food and Nutrition

□ Post a meal and snack menu that provides daily nutritional needs of the children (if meals are provided).

Record Keeping

- □ Maintain accurate records that include:
 - . Children's health exam/immunization record.
 - Medication records.
 - Enrollment information.
 - Personnel records.
 - Daily attendance.
 - Accidents and incidents.
 - Parental permission for field trips and administration of medications.

Physical Environment

- □ Maintain sufficient usable indoor floor space for playing, working, and napping.
- Provide space that is clean and free of litter and other hazards.
- □ Maintain sufficient lighting and inside temperatures.
- Equipt with age and developmentally appropriate toys.
- Provide appropriate bathroom facilities and other furnishings.
- Provide isolation area for children who become ill.
- □ Practice proper hand washing, toileting, and diapering activities.

Quality Child Care

Quality child care offers healthy, social, and educational experiences under qualified supervision in a safe, nurturing, and stimulating environment. Children in these settings participate in daily, age-appropriate activities that help develop essential skills, build independence and instill self-respect. When evaluating the quality of a child care setting, the following indicators should be considered:

Quality Activities

- Are children initiated and teacher facilitated.
- Include social interchanges with all children.
- Are expressive including play, painting, drawing, story telling, music, dancing, and other varied activities.
- Include exercise and coordination development.
 - Include free play and organized activities.
- □ Include opportunities for all children to read, be creative, explore, and problem-solve.





Quality Caregivers

- □ Are friendly and eager to care for children. Accept family cultural and ethnic differences.
 - Are warm, understanding, encouraging, and
 - responsive to each child's individual needs.
- □ Use a pleasant tone of voice and fregently hold, cuddle, and talk to the children.
- □ Help children manage their behavior in a positive. constructive, and non-threatening manner.
- □ Allow children to play alone or in small groups. Are attentive to and interact with the children.
 - Provide stimulating, interesting, and educational activities.
- Demonstrate knowledge of social and emotional needs and developmental tasks for all children. □ Communicate with parents.

Quality Environments

- Are clean, safe, inviting, comfortable, child-friendly. Provide easy access to age-appropriate toys.
- Display children's activities and creations.
- Provide a safe and secure environment that fosters the growing independence of all children.